PROPOSED CONFERENCE RESOLUTION

Note: The proposal is being communicated to all NSOs in the form in which it was received by the World Scout Bureau. As part of its responsibilities, the Resolutions Committee of the Conference will undertake any necessary redrafting before the proposal is considered by the Conference. See Conference Document No. 2, Rules of Procedure.

SCOUTING IS THE LEADER OF THE NON-FORMAL EDUCATION

Moved by: Ukraine,
Seconded by: Georgia, Azerbaijan, Moldova, Russian Federation, Kazakhstan, Armenia, Belarus

The Conference
- inspired by the Founder's call to "Leave this world a little better than you found it" and by WOSM Vision "Creating a Better World";
- taking into account the current difficulties in selection of the strategic development priorities faced by modern system of formal education, and profound deepening of competencies deficits among young people for future success in life;
- recalling statements made by the World Scout Conference (resolutions 17/02, 4/11, 5/11, 7/11) on Scouting as the "world leader in non-formal education",
• requests the World Scout Committee and the World Scout Bureau to collaborate with relevant UNESCO structures to agree on unconditional positioning of the Scout Movement in the world as a system of non-formal education in accordance with the International Standard Classification of Education (ISCED);
• requests the World Scout Committee and the World Scout Bureau to organize the development of updated approaches to the Youth Program in Scouting, positioning it as a system of non-formal education for young people based on the Scout Method;
• refers to the World Scout Committee and the World Scout Foundation in close collaboration with UNESCO to develop and implement a program of continual training of the World Scout Committee members, the employees of all the offices of the World Scout Bureau on "Leadership in Scouting" and "Management and Administration in Scouting" with the issuance of official WOSM-UNESCO certificates;
• encourages the World Scout Committee and the World Scout Bureau in every way to accelerate the work on upgrading Wood Badge adult scout leaders training, shifting it to the system of qualifications in accordance with the International Standard Classification of Education.

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Additional comments from NSO:

Resolutions adopted by World Scout Conferences

Greece, 2002

17/02 Mass Media

The Conference
- taking into account the impact that mass media has in creating images and the increasing importance that international and global mass media play in modern society
- considering the urgent need and the increasing importance of improving Scouting’s image worldwide, as the largest voluntary youth organization in the world, providing non-formal education through the Scout Method
• recommends that action should be taken, at world level, to pursue a continuous and sustained effort in promoting Scouting through international and global mass media network.
4/11 Be prepared: Leadership for Life
The Conference
- welcoming the work done by the Strategy Co-ordination Group in proposing a stronger focus on leadership for the Strategy for Scouting
- recognizing the importance of
  - working with the adolescent age-group
  - providing personal development for young adults, including opportunities for leadership
  - situating Scouting as a world leader in non-formal education
  - securing support for Scouting from influential partners, e.g. governments, the private sector, other non-governmental organizations
- effective communication to support all aspects of the Strategy
  • adopts "Be Prepared: Leadership for Life" as a focus for the Movement
  • requests the World Scout Committee and interested National Scout Organizations to develop a 'bottom up' approach to "Be Prepared: Leadership for Life" building on best practices from around the world
  • requests National Scout Organizations to review their youth programme for adolescents and young adults to ensure that it provides challenging opportunities for leadership and personal development within and outside Scouting.

5/11 The Strategy for Scouting
The Conference
- believing that the Strategy for Scouting provides direction to the Movement and supports its cohesion
- accepting that achieving Scouting's potential – in relation to the quality of youth programme, recruitment and support of adults, its position as the leading non-formal educational youth organization in society, and its reach to all aspects of society – remains a challenge for many National Scout Organizations
- valuing the progress made in many National Scout Organizations in relation to the development and growth of Scouting in their society
- noting that National Scout Organizations have used the elements of the Strategy for Scouting in different ways to support their development and growth
- acknowledging that each National Scout Organization has valuable experiences and leaders with skills and expertise to share with other National Scout Organizations
  • affirms the Strategy for Scouting and its seven strategic priorities as a framework for the development of Scouting at national level for the next triennium
  • strongly encourages National Scout Organizations to continue to use the seven strategic priorities as a basis for the development of their own national strategies designed to provide better Scouting for more young people
  • requests the World Scout Committee to develop and implement a consultancy approach to providing targeted support to National Scout Organizations to facilitate their development and growth, drawing on the resources available in National Scout Organizations and at regional level
  • requests National Scout Organizations to engage in the consultancy approach with world and regional bodies and with other National Scout Organizations in providing and receiving support to give impetus to the growth and development of the Movement.

7/11 Educational Methods
The Conference
- inspired by the Mission of Scouting, which is "to contribute to the education of young people, though a value system based on the Scout Promise and Law, to help build a better world where people are self-fulfilled as individuals and play a constructive role in society"
- recalling Resolution 10/05 on Educational Methods Structures
- reaffirming that, as an educational movement for young people, Scouting's purpose is to contribute to the development of young people in achieving their full physical, intellectual, emotional, social and spiritual potentials as individuals, as responsible citizens and as members of their local, national and international communities
- reaffirming that supporting the development of young people and the support offered to the committed Scout leaders, are the key enablers of achieving our Mission
- acknowledging that the Scout approach to non-formal education enables the global and continuous development of a person's capacities both as an individual and as a member of society
• reaffirms that Educational Methods should be the focus of the work in Scouting, on local, national and world levels
• invites National Scout Organizations, Regional Scout Committees, the World Scout Committee and World Scout Bureau to invest as much as possible of their resources in developing their youth programmes and strategies to develop adult resources
• encourages National Scout Organizations to network actively and exchange best practices in order to support their work in the fields of programme development and adult resources
• encourages closer co-operation with academia and partners in educational institutions and other organizations of civil society
• requests the World Scout Committee to establish a global platform on Educational Methods to facilitate face-to-face exchanges between those working on these issues and to help achieve new developments, while exploring possibilities to utilise existing events.