

Scouting's Role in the Educational Continuum: Scouting as an agent of non-formal education

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Since the extraordinary camp on Brownsea Island just over 100 years ago, the Scout Movement has clearly positioned itself as one of the agents in creating a better world through a commitment to a Law and a Promise made by several hundred million women and men. We will try to show the perseverance of this "faith" or discourse that the Movement has been able to preserve since its inception.

We will then use the connection between sociocultural and educational paradigms as an explanatory framework for the relationship between Scouting and the societies in which it evolves. We will ask ourselves the question of what personality development is and how Scouting perceives it before highlighting the continuity of the educational process and situating non-formal practices, such as Scouting, in this continuum. Finally, we will highlight the relevance of Scouting in personality development and thus its role and contribution to the holistic development of children and young people.

Saad Zian
English

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Adults

Global

Scouting, non-formal education, educational paradigm, sociocultural paradigm, personality development

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