



**World Scout Bureau, Central Office
Bureau Mondial du Scoutisme, Siège**

**CHECK-LIST TO ASSESS THE LEVEL OF DEVELOPMENT OF A NATIONAL SCOUT
ORGANIZATION AIMING AT RECOGNITION OF MEMBERSHIP WITH WOSM and A SELF-
ASSESSMENT TOOL FOR NSOs
(Educational Methods section only)**

Name:	Date:
<p>For Scouting to grow and develop it needs to have strong, well-functioning NSOs.</p> <p>This tool is designed to support a self-assessment process in NSOs and is also the checklist for National Scout Organizations wishing to acquire membership with WOSM. It sets out the educational, constitutional and operational criteria to be fulfilled.</p> <p>This will ensure that the constitutions of existing and potential National Scout Organizations are acceptable as a legal document, but also that the Organizations are, in reality, operating effectively "on the ground".</p>	<p>Please tick the rating that best represents the situation in your Organization for each item below.</p> <p>Rating Scale</p> <p>n/a Not applicable X Insufficient information to assess 1 Non existent 2 Drafted / Partially in place 3 Advanced 4 Completed</p>

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I. EDUCATIONAL METHODS

1. YOUTH PROGRAMME & YOUTH MEMBERSHIP

The Youth Programme

The Youth Programme is the core business of Scouting and the Youth Programme, as outlined in the World Youth Programme Policy adopted by the World Scout Conference in Paris (1990), covers the totality of the experiences offered to young people in Scouting:

WHAT young people do in the Movement – the activities

HOW we do it – the Scout Method

WHY we do it – the educational objectives, in accordance with the purpose and fundamental principles of the Movement.

The Youth Programme therefore is critical to Scouting and it is essential that key elements of the Youth Programme exist in all NSOs. The Youth Programme must also meet the needs and aspirations of young people in the society in which they belong. The Strategy for Scouting also challenges associations to focus on Youth Involvement, Adolescents, Girls and Boys, Women and Men and Reaching Out to new segments of society.

The questions below are designed to assess if the NSO meets the required standards for Youth Programme to be recognised by WOSM and incorporates the strategic priorities related to the Youth Programme.

1.1 OVERVIEW

Please provide information on the age-sections and the number of young people and adults in each section.

Section name	Age-range	Number of boys	Number of girls	Number of adults

1.2 THE YOUTH PROGRAMME

		n/a	X	1	2	3	4
a	The Youth Programme is based on the Youth Programme Policy adopted by the World Scout Conference (1990).						
b	The Youth Programme is based on the fundamentals of Scouting, including the Scout Method.						
c	There is a defined starting and finishing age for the Youth Programme in the association.						
d	The needs of young people in the association to day have been identified.						
e	Areas of personal growth have been identified.						
f	Educational objectives have been written for the Youth Programme.						
g	There are a number of age-sections in the association.						
h	A programme designed specifically for these age-groups has been developed, in collaboration with young people.						
i	Then programme for each age-section builds on the programme in the previous section.						
j	The Youth Programme for the older age-ranges provides young people with opportunities to meet other Scouts/young people nationally and internationally.						

		n/a	X	1	2	3	4
k	The Youth Programme includes awards and badges to recognise young people achievement's.						

1.3. YOUTH INVOLVEMENT IN DECISION-MAKING

		n/a	X	1	2	3	4
a	Youth involvement is supported structurally through the use of small groups/peer leadership and a Unit council.						
b	The Youth Programme provides young people with the skills and experiences to be involved in decision-making in the local community.						
c	Young people in the older sections have opportunities to be involved in decision-making in Scouting at local, sub national, national level.						
d	Youth Involvement in decision-making is included in leader training for all leaders supporting the Youth Programme and all Commissioners in the association.						

1.4 YOUTH MEMBERSHIP

		n/a	X	1	2	3	4
a	There is an accurate list of members at local, district and national levels.						
b	The membership figures are reviewed annually by the relevant committees.						
c	Local Commissioners are encouraged to take actions to strengthen membership (and reduce membership losses where they occur).						

1.5 REACHING OUT TO ALL SEGMENTS OF SOCIETY

		n/a	X	1	2	3	4
a	Scouting is open to all young people in the society.						
b	Scouting is attractive to boys and girls, women and men in the Movement.						
c	Recruitment campaigns focus on young people in segments of society that are not currently served by the association e.g. ethnic minority communities and children in especially difficult circumstances.						
d	Young people with disabilities can access Scouting and the full Youth Programme.						
e	Leaders receive training to provide Scouting to special groups of young people.						

1.6 SUPPORT TO THE YOUTH PROGRAMME

		n/a	X	1	2	3	4
a	A National Programme Commissioner has been appointed.						
b	The National Programme Commissioner has a support team consisting of people with expertise in different aspects of the Youth Programme and includes young people.						
c	Training is available for all leaders supporting the Youth Programme.						

		n/a	X	1	2	3	4
d	Resources are produced to support the Youth Programme in the association.						
e	A magazine/web-site is produced to provide programme ideas and share information on the Youth Programme.						

NOTES

2. ADULT RESOURCES

The World Adult Resources Policy, adopted by the World Scout Conference in 1993, sets out a system of managing adult resources in a Scout association necessary for accomplishing the Mission of the Movement. This involves three key areas:

1. The Acquisition of Adult Resources
2. Training and Personal Development
3. The Management of Adult Resources

The Strategy for Scouting encourages Scout associations to focus on Volunteering and develop new approaches to broaden the base of adult support. This area of work in an associations needs to be supported by people with expertise recruiting, training and managing volunteers.

2.1 OVERVIEW

Please provide information on the adults to support different areas of work in the association.

Area of work	Males	Females	Total
Leaders working with young people			
Commissioners at local and sub-national level			
Commissioners at national level			
Professional staff			

2.2 MANAGING ADULT RESOURCES

		n/a	X	1	2	3	4
a	An Adult Resources Policy exists and is implemented for the management of adults in Scouting.						
b	A national Adult Resources Commissioner has been appointed.						
c	There is a team with the necessary expertise to support this area of work and the team includes young people.						
d	The needs of the association in relation to the quantity and quality of its volunteer leadership is undertaken regularly.						
e	There is a clear process for appointing adults as volunteers in the association.						
f	There are fixed terms of appointment for all volunteer roles in the association.						
g	Each leader has a clear job description relevant to their role in the association.						
h	Appropriate training is provided for all adults in the Organization through a national training scheme or policy.						
i	There is recognition for the training undertaken by volunteers, either through Scouting or through links with external organisations.						
j	A leadership development strategy exists and includes succession planning.						
k	A system for recognizing the contribution of volunteers is in place.						
l	An appraisal and review process is clear and well presented to the volunteers.						

2.3 RECRUITMENT OF VOLUNTEERS

		n/a	X	1	2	3	4
a	There is an accurate list of the leadership at: <ul style="list-style-type: none"> ● local level, 						

		n/a	X	1	2	3	4
	<ul style="list-style-type: none"> ● district level ● national level. 						
b	There is a clear recruitment strategy for adult leaders.						
c	Recruitment is targeted at groups of adults who are not currently members of the Movement.						

2.4 MANAGEMENT OF THE VOLUNTEER LEADERSHIP

		n/a	X	1	2	3	4
a	Volunteers receive support for the role they undertake in the association.						
b	Volunteers receive training relevant to their role in Scouting.						
c	Resources are available (books, web-pages, leaflets) to support volunteers in their role.						
d	Volunteers have the opportunity to meet with others in similar roles for informal support and sharing ideas.						
e	Volunteers have the opportunity to be involved in decision-making in the Group/District/Region and nationally.						
f	Volunteers are motivated and receive recognition for their support to the association.						

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