

Course Syllabus For Basic Training Course For Rover Scout Leaders

FIRST DAY

Time	Mins	Session / Activity	Objectives	Strategy	Evaluation
1400-1430	30	OPENING CEREMONY			
1430-1510	40	DEFINING COURSE OBJECTIVES <ul style="list-style-type: none"> • Objectives of the Course • Course Overview • Orientation <ul style="list-style-type: none"> ○ Course requirements ○ Course Routine 	<ul style="list-style-type: none"> • Define the Course objectives • Explain the framework of the Course • State course requirements and routine 	Group work Lecturette Lecturette	Feedback on group output Accomplishment of requirements
1510-1550	40	SMARTNESS AND GOOD ORDER <ul style="list-style-type: none"> • Crew formation • Hand signals • Rover Scout Leader's Uniform • Conduct of Morning assembly 	<ul style="list-style-type: none"> • Demonstrate formations, signals & conduct of flag ceremony • Wear proper Rover Scout Leader's uniform 	Demonstration Modelling	Performance test Observation
1550-1620	30	SNACKS			
1620-1700	40	HISTORY OF SCOUTING (Special emphasis on Rover Scouting) <ul style="list-style-type: none"> • World • National • Local 	<ul style="list-style-type: none"> • Relate the history of Scouting and Rover Scouting 	Lecture with teaching aid	Quiz
1700-1800	60	THE YOUNG PEOPLE OF ROVER SCOUT AGE <ul style="list-style-type: none"> • Developmental Stages & Characteristics, Needs, Aspirations & Expectations of Rover Scouts • Areas of Personal Development and Family Life 	<ul style="list-style-type: none"> • Outline the stages of development of young people of Rover Scout age • Discuss the needs & aspirations of Rover Scouts • Discuss how a Rover Scout can make his/her family happy. 	Lecture with listening teams / Cooperative learning Group discussion	Quiz Feedback on output
1800-1930	90	DINNER			
1930-2100	90	<ul style="list-style-type: none"> • Educational objectives of Rover Scouting 	<ul style="list-style-type: none"> • Discuss the educational objectives of Rover Scouting 	Group discussion / Cooperative learning	Feedback on output
		<ul style="list-style-type: none"> • Rover Scouting and the Scout Method • Extension Scouting 	<ul style="list-style-type: none"> • Explain the Scout Method • Discuss how Scouting can be extended to youths with special needs, including those at risk 	Lecturette Group Discussion	Feedback on output
2100-2130	30	<ul style="list-style-type: none"> • Scout's Own 	<ul style="list-style-type: none"> • Define Scout's Own • Discuss how Scouts Own relates to all religious values • Demonstrate Scout's Own 	Lecturette with Visual aid Demonstrate	Evaluation on output
2130-2200		Reflection Taps			

SECOND DAY

Time	Mins	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games(Intellectual game in the morning)			
0830-0900	30	Recap	Recapitulation of previous day's activity	Discussion Quiz	Performance assessment
0900-1000	60	THE ROVER SCOUT IDEALS	<ul style="list-style-type: none"> Explain Rover Scout Ideals Rover Scout Motto Scout Sign, Salute, Handshake The Rover Scout Badge The Rover Scout Uniform Methods of Scouting 	Lecture with teaching aids Demonstration Game Modeling	Performance test
1000-1020	20	SNACKS			
	85	<ul style="list-style-type: none"> Five Rocks in Rover Scouting The Scout Promise & Law 	<ul style="list-style-type: none"> Explain five Rocks as described In 'Rovering to Success' Interpret the Scout Promise & Law to the young people in ways appropriate to their age, understanding, & abilities, as well as to varying situations 	Group teaching	Feedback
1145-1240	55	CREW ORGANIZATION & STRUCTURE <ul style="list-style-type: none"> Organizational structure of Rover Scouting 	<ul style="list-style-type: none"> Illustrate the organizational structure of Rover Scouting Explain the operation of the Patrol system in the Rover Crew 	Simulation Lecturette with visual aid	Quiz
1240-1400	80	LUNCH			
1400-1600	120	SCOUT SKILLS <ul style="list-style-type: none"> Hiking Camping & Campcraft 	<ul style="list-style-type: none"> State the benefits of outdoor activities, (e.g., hiking) and camping as part of the Scout program Demonstrate how to pitch and strike a tent. Explain Crew Camp and District Rover Moot Plan a program for a Crew Camp or Overnight Hiking 		
1600-1630	30	SNACKS			
1630-1800	90	OUTDOOR ACTIVITIES / SCOUTING SKILLS <ul style="list-style-type: none"> First Aid 	<ul style="list-style-type: none"> Apply first aid to the following: <ul style="list-style-type: none"> Insect bites 3 types of wounds & burns/ scalds Sprain Shock Bleeding Constipation Food poisoning Cramps Exhaustion Fainting Fracture Pack a first aid kit 	Demonstration Practicum Demonstration	Exercise Performance Test

Time	Mins	Session / Activity	Objectives	Strategy	Evaluation
1800-2000	120	DINNER			
2000-2130	90	<ul style="list-style-type: none"> Campfire 	<ul style="list-style-type: none"> Explain the importance of the campfire Describe the elements of a campfire program Demonstrate how to lay fire for a Crew campfire Participate in a campfire 	Lecturette / Cooperative learning Demonstration	Unfinished Sentences Performance assessment
2130-2200	30	Reflection Close for evening			

THIRD DAY

Time	Mins	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games			
0830-0930	60	Recap	Recapitulation of previous day's activity	Discussion Quiz	Performance assessment
0930-1100	90	PROGRESSIVE SCHEME & BADGE SYSTEM	<ul style="list-style-type: none"> Explain the purpose of the progressive scheme & badge system Describe the progressive scheme & badge system 	Lecturette Exercise	Agree-disagree exercise
1100-1130	30	SNACKS			
1130-1230	60	LEADERSHIP <ul style="list-style-type: none"> Responsibilities of Rover Scout Leader Responsibilities of Parents 	<ul style="list-style-type: none"> Discuss the kind of adults needed in Rover Scouting Explain the roles & responsibilities of Rover Leaders Outline a Brief Duty Statement/ job description for a Rover Scout Leader Instruct Rover Mate (RM) and Assistant Rover Mate (ARM) on their responsibilities Explain the responsibilities of parents in Rover Scouting Discuss with parents their Scouting problems Explain how the Rover Scout Leader (RSL) sees himself/herself as a group member 	Panel presentation Group work	Question- answer
1230-1400	90	LUNCH			
1400-1500	60	<ul style="list-style-type: none"> Pioneering 	<ul style="list-style-type: none"> Explain rope fundamentals Identify different types and parts of ropes Demonstrate the tying of at least 6 knots and 3 lashings Construct a tripod and flagstaff 	Base method	Evaluation of performance

Time	Mins	Session / Activity	Objectives	Strategy	Evaluation
1500-1600	60	<ul style="list-style-type: none"> • Goodwill Project/ Community Service and Community Development Project 	<ul style="list-style-type: none"> • Discuss how a Rover Scout can learn about his/her community, locality, country and world • Discuss how the Rover Scout can serve the community • Explain what community development is and differentiate it from community service • Explain what the young people can do in their community 	Panel presentation	Unfinished sentence
1600-1630	30	SNACKS			
1630-1800	90	<ul style="list-style-type: none"> • Scout Den • Flags 	<ul style="list-style-type: none"> • Scout Den and its necessity • How Scout Den can be an attraction to the Rover Scouts • Draw the National flag and other flags 	Lecturette Group work Demonstration	Feedback Performance
1800-2000		DINNER			
2000-2130	90	<ul style="list-style-type: none"> • Special Skills <ul style="list-style-type: none"> ◦ Songs & Yells ◦ Storytelling ◦ Handicrafts ◦ Stunts & Skits ◦ ICT 	<ul style="list-style-type: none"> • Demonstrate skills important in Rover Scouting 	Base method: Demonstration	Observation Performance test
2130-2200	30	Reflection Taps			

FOURTH DAY

Time	Mins	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games			
0830-0930	60	Recap	Recapitulation of previous day's activity	Discussion Quiz	Performance assessment
0930-1030	60	CREW MANAGEMENT • Recruitment Strategies	• Demonstrate recruitment strategies for Rover Scouts And the role of the Rover sponsor	Role play	Feedback
1030-1100	30	SNACKS			
1100-1230	90	ROVER SCOUT ACTIVITIES • World Program Policy (Young people's involvement, Safe from Harm, Gender)	• Discuss the World program policy • Discuss relevant aspects related to young people's protection • State the policies in the conduct of activities	Team teaching	Question- answer
1230-1400	90	LUNCH			
1400-1600	120	• Orienteering • Code and cipher	• Explain the parts of a compass & map • Demonstrate how to read maps & use a compass • Demonstrate at least two methods of estimating heights and distance • De-code cipher message(three method).	Lecturette Base method: demonstration	Performance test Return demonstration
1600-1630	30	SNACKS			
1630-1800	90	• Relationship with other sections • Relationship with the public	• Explain how the Rover Scout Leader (RSL) sees himself/herself as a group member • Participate in relevant activities of the sponsoring institution • Coordinate with the other Scout sections in all matters and explain how s/he and the Rover Scouts can help the Troops and the Pack • Demonstrate ways of communicating effectively	Group discussion Group work	Observation checklist Performance Test
1800-2000	120	DINNER			
2000-2130	90	• Ceremonies in Rover Scouting	• Explain the different Ceremonies in Rover Scouting: o Vigil o Investiture ceremony o Badge Awarding Ceremony • Demonstrate an Investiture Ceremony	Demonstration	Return demonstration
2130-2200	30	Reflection Taps			

FIFTH DAY

Time	Mins	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games			
0830-0930	60	Recap	Recapitulation of previous days activity	Discussion Quiz	Performance assessment
0930-1030	60	<ul style="list-style-type: none"> • Environment 	<ul style="list-style-type: none"> • Infer the causes of Environmental degradation • Discuss the role of Rover Scouts in the conservation of the environment 	Group work	Checklist
1030-1100	30	SNACKS			
1100-1230	90	ROVER SCOUT PROGRAM <ul style="list-style-type: none"> • Program Planning <ul style="list-style-type: none"> ◦ Developing variable activities ◦ Integration of government/NSO thrusts (e.g., values education, peace education, Environmental education, spiritual training, nationalism balanced with internationalism, ICT, co-education, etc) 	<ul style="list-style-type: none"> • Explain the steps in planning, organizing, implementing, and evaluating a program • Ensure a balance of fixed & variable activities in planning a program • Describe the key components of an educational activity • Describe the basic criteria vital to a successful program in the Crew • Explain the planning process • Identify the elements of a program • Explain the phases of the program cycle • Identify the needs of the girls in Roving • Plan a three month program of the Crew and the Patrol together with the other leaders, the parents, and the young people 	Group work	Agree-disagree exercise
1230-1400	90	LUNCH			
1400-1600	120	<ul style="list-style-type: none"> • Program Implementation <ul style="list-style-type: none"> ◦ Patrol meeting ◦ Crew meeting ◦ Group events 	<ul style="list-style-type: none"> • Demonstrate the conduct of a Patrol meeting • Demonstrate the conduct of a Crew meeting • List group events that the Crew can attend • Identify safety and health measures required to minimize risks • Describe the purpose of Crew & Patrol meetings • Demonstrate the essential ingredients of meetings and group events in Rover Scouting to encourage the voluntary development of self-discipline and learning 	Demonstration Group work	Performance Assessment Evaluation of output
1600-1630	30	SNACKS			
1630-1715	45	<ul style="list-style-type: none"> • Program Implementation (cont) 			
1715-1800	45	<ul style="list-style-type: none"> • Program Evaluation 	<ul style="list-style-type: none"> • Explain the evaluation process • Evaluate the Crew program with appropriate participation of other leaders, parents, & Rover Scouts to contribute to their personal growth 	Lecturette Demonstration / Simulation	Observation & Participation Checklist
1800-2000	120	DINNER			
2000-2130	90	Campfire and free time			
2130-200	30	Reflection, Taps			

Course Syllabus for the Advanced Training Course for Rover Scout Leaders (RSL)

FIRST DAY

Time	Mins.	Session / Activity	Objectives	Strategy	Evaluation
1400-1430	30	OPENING Inspection Morning Assembly Games	Demonstrate specific routines required of Leaders and also Rover Scouts	Demonstration	
1430-1530	60	DEFINING COURSE OBJECTIVES <ul style="list-style-type: none"> • Pre-assessment of the participants • Objectives of the Course • Course Overview • Orientation <ul style="list-style-type: none"> ◦ Course requirements 	<ul style="list-style-type: none"> • Formulate objectives of the Course • Describe the framework of the course • Explain course requirements 	Group sharing & discussion Lecture	Feedback on output. Ask the participants to review daily
1530-1600	30	SNACKS			
1600-1800	120	<ul style="list-style-type: none"> • The Ideals • Five Rocks in Rover Scouting • Scout Promise and Law 	<ul style="list-style-type: none"> • Explain how the five rocks are important for young people and how they can by-pass the rocks by implementing the Rover program • Recommend solutions to problems faced by the leaders in helping the Rover Scout live by the Scout Promise and Law 	Group work and case study	Feedback on output
1800-1930	90	DINNER			
1930-2130	120	THE YOUNG PEOPLE OF ROVER SCOUT AGE			
	30	<ul style="list-style-type: none"> • Developmental Stages & Characteristics, Needs, Aspirations & expectations of Rover Scouts 	<ul style="list-style-type: none"> • Relate Rover Scouting with other Scouting sections • Link the stages of development of young people in age group to activities • Analyze the expectations of the young people to face the challenges of the 21st century 	Penal presentation/ Group teaching	Feedback on output
	25	<ul style="list-style-type: none"> • Areas of Personal Development and family life 	<ul style="list-style-type: none"> • Illustrate the areas of personal growth of Rover Scouts from the following perspectives: social, physical, intellectual, emotional, spiritual & character development • Discuss how a Rover Scout can perform his/her responsibility towards his family 	Group Discussion	Feedback
	25	<ul style="list-style-type: none"> • Educational objectives of Rover Scouting 	<ul style="list-style-type: none"> • Explain how to set sectional objectives • State how the educational objectives contribute to the outcome for a youth. • Identify the growth areas relevant to the section • Provide examples of different activities related to the educational objectives • Relate educational objectives to aspect of the award scheme. • Explain the 4 phases of the program cycle • Explain how the methods used in Scouting are appropriate to the characteristics of young 	Lecture Exercise Brainstorming	

SECOND DAY

Time	Mins.	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games			
0830-1030	120	<ul style="list-style-type: none"> • Program planning <ul style="list-style-type: none"> ◦ Developing variable activities ◦ Integration of government/NSO thrusts, e.g., values education, peace education, environmental education, spiritual training, nationalism balanced with internationalism, ICT, co-education etc. 	<ul style="list-style-type: none"> • Discuss the importance of planning • Discuss the importance of themes in short and long-term planning • Examine an annual or long-term plan (pre-course material) of the Crew & the Patrol together with the other leaders, the parents, and the young people, including— <ul style="list-style-type: none"> ◦ Crew and Patrol meeting ◦ Vigil ◦ Ceremonies ◦ Outdoor program ◦ Other Crew activities • Choose challenging Crew activities to ensure the Rover Scout's growth (boys and girls). • Design the Rover program and activities to fit into the educational system, cultural background, and environment of the local community • Integrate the Rover Scout Ideals in the Crew activities in a natural way 	Penal presentation Group work Project Work Group	Feedback on Output Presentation of output
1030-1100	30	SNACKS			
1100-1230	90	ROVER SCOUT PROGRAM	<ul style="list-style-type: none"> • Discuss how to use the resources available in the local community that can contribute to effective programming. • Identify the barriers to effective implementation of program and how to overcome. 	Brainstorming Group work Project work group	Feedback on output Feedback In results
		<ul style="list-style-type: none"> • Program Implementation <ul style="list-style-type: none"> ◦ Patrol meeting ◦ Crew meeting ◦ Group events • Program Evaluation 	<ul style="list-style-type: none"> • Plan how the following aspects can be integrated in the Crew program <ul style="list-style-type: none"> ◦ Values education ◦ Peace education ◦ Environmental education ◦ Spiritual training ◦ Nationalism balanced with Internationalism ◦ Information Communication Technology ◦ Others • Evaluate the program planned with appropriate evaluation tools. • Evaluate the Crew's performance. • Describe how to create a mechanism to receive positive support and feedback from District staff after running the program in the Crew 	Project group work	

Time	Mins.	Session / Activity	Objectives	Strategy	Evaluation
1230-1400	90	LUNCH			
1400-1600	120	PROGRESSIVE SCHEME AND BADGE SYSTEM	<ul style="list-style-type: none"> Discuss ways to support Rover Scouts with their personal progressive scheme. Explain how a Rover Scout can plan his/her career and ways to implement it. 	Group discussion	Feedback on output
1600-1630	30	SNACKS			
1630-1800	90	LEADERSHIP <ul style="list-style-type: none"> Responsibilities of Rover Scout Leaders Responsibilities of Parents Relationship with others 	<ul style="list-style-type: none"> Identify the tasks involved in leading a Rover Crew Explain the importance of informing sponsors of the activities and accomplishments of the Crew Evaluate one's performance as a Rover Scout Leader Demonstrate how to establish and maintain friendly relationship with parents and others involving them, where appropriate, in the Crew's activities 	Panel presentation Group work Panel Discussion	Performance assessment
1800-2000	120	DINNER			
2000-2130	90	Syndicate time			
2130-2200	30	Reflection Taps			

THIRD DAY

Time	Mins.	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games			
0830-1030	120	<ul style="list-style-type: none"> Human Relations <ul style="list-style-type: none"> Counseling skills Conflict management skills 	<ul style="list-style-type: none"> Demonstrate effective counseling strategies Demonstrate effective strategies for resolving conflicts 	Case study Role Play	Feedback Questionnaire
1030-1100	30	SNACKS			
1100-1230	90	<ul style="list-style-type: none"> Public Relations skills 	<ul style="list-style-type: none"> Explain the importance of public relations in Scouting and how this can be applied to Rovering 	Lecture Group discussion	Performance assessment Feedback on activity
1230-1400	90	LUNCH			
1400-1600	60 60	<ul style="list-style-type: none"> Managerial Skills <ul style="list-style-type: none"> Evaluation Techniques Problem-solving skill 	<ul style="list-style-type: none"> Explain the evaluation process Explain steps in the problem-solving and decision-making process 	Group work and Case study	Performance assessment
1600-1630	30	SNACKS			
1630-1800	90	CREW ORGANIZATION & STRUCTURE <ul style="list-style-type: none"> Organizational Structure of Rover Scouting Importance of Adult Supervision 	<ul style="list-style-type: none"> Discuss how Rover Scouts select their Rover Mate and Senior Rover Mate and the role of the RSL in this aspect Illustrate the importance of having adequate adult supervision of particular activities 	Group discussion	Feedback on output
1800-2000	120	DINNER			
2000-2130	90	Syndicate time			
2130-2200	30	Reflection Taps			

FOURTH DAY

Time	Mins.	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games			
0830-1030	60	<ul style="list-style-type: none"> o Situational Leadership concept/theory 	<ul style="list-style-type: none"> • Demonstrate the different types of Leadership • Discuss effective leadership in Scouting • Explain how situational leadership emerges in implementing the Rover Programme 	Structured Learning Experience Panel discussion	Feedback on output- Processing
	60	<ul style="list-style-type: none"> o Motivation Theories & Strategies 	<ul style="list-style-type: none"> • Motivation Theories • How motivation helps in achieving organizational goal • Different ways of motivating people in Scouting 	Lecture Group discussion	Learning log
1030-1100	30	SNACKS			
1100-1230	90	<ul style="list-style-type: none"> • Scout Skills o Hiking and camping o Campcraft 	<ul style="list-style-type: none"> • Explain the different types of Hiking • Explain the essentials of Hiking • Discuss what to look for when selecting a campsite • Assess the kit following guidelines • Demonstrate how to make at least 3 practical gadgets • Demonstrate the safe use of camp axe, lantern & stove 	Group work Demonstration	Performance assessment
1230-1400	90	LUNCH			
1400-2000		Educational outing			
2000-2130	90	Syndicate time			
2130-2200	30	Reflection Taps			

FIFTH DAY

Time	Mins.	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games			
0830-1030	120	<ul style="list-style-type: none"> o Managing Change 	<ul style="list-style-type: none"> • Explain why organizations need change • Relate the hundred years of Scouting and its development • Demonstrate How to manage the changes 	Lecturette Video Show Role Play	Feedback on output
1030-1100	30	SNACKS			
1100-1230	90	<ul style="list-style-type: none"> o Orienteering o Pioneering 	<ul style="list-style-type: none"> • Demonstrate two more methods of estimating distance, height, weight etc • Demonstrate the tying of at least 12 knots • Demonstrate the use of at least two types of anchorage • Construct a tarsal, tower and treetop house 	Base Method	Performance assessment Checklist
1230-1400	90	LUNCH			
1400-1600	120	<ul style="list-style-type: none"> • Demonstrate Practical Scout Skills • Ceremonies <ul style="list-style-type: none"> o Vigil o Installation/ Investiture o Advancement o President's Rover Scout Award 	<ul style="list-style-type: none"> • Demonstrate practical skills involved in the Progressive Scheme and Badge System for Rover Scouts • Explain how to guide a Rover Scout to earn the President Rover Scout Award. • Demonstrate investiture and badge-giving ceremony 	Base Method Demonstration	Practicum
1600-1630	30	SNACKS			
1630-1800	90	<ul style="list-style-type: none"> o Goodwill Project/ Community Service and Community Development Project 	<ul style="list-style-type: none"> • Identify ways by which Rover Scouts can contribute to the development of their communities <ul style="list-style-type: none"> o By developing themselves o By learning about the communities in which they live and learning to understand their responsibilities as citizen o By participating individually and collectively in improving the Community • Participate in a goodwill Project 	Workshop Practical work	Performance assessment
1800-2000	120	DINNER			
2000-2130	90	Syndicate time			
2130-2200	30	Reflection Taps			

SIXTH DAY

Time	Mins.	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games			
0830-1030	120	<ul style="list-style-type: none"> o First Aid 	<ul style="list-style-type: none"> • Explain the functions of the circulatory, respiratory, & nervous systems, in relation to first aid • Demonstrate <ul style="list-style-type: none"> o How to do CPR o Shafer's method of artificial respiration o Holger Nelson method of artificial respiration o CPR method on a baby and small child • Apply first aid for poisoning & removing foreign objects • Demonstrate how to carry a patient, • Demonstrate rescue from fire and water • Demonstrate how to measure blood pressure and blood sugar 	Base Method Demonstration	Performance assessment
1030-1100	30	SNACKS			
1100-1230	90	TRAINING OF LEADERS (Adult Resources Policy).	<ul style="list-style-type: none"> • Identify one's own further training needs and the resources and support available to meet them • Demonstrate how to persuade the Crew leaders and Committee members to attend training • Demonstrate how to provide personal support training to other Rover Scout Leaders • Explain the importance of supporting all District/Area/ Regional activities relevant to Rover Scouting • Participate in District/ Council/ Regional/ National training events, seminars, and workshops • Develop an individual Wood Badge Project. <ul style="list-style-type: none"> o Identify an area for change or discovery within Rovering o Develop a plan to address this o Identify ways to evaluate the success of the plan 	Structured learning experience (SLE): Coat of arms Role play Simulation Action planning	Interview Performance assessment Self-assessment Feedback
1230-1400	90	LUNCH			
1400		Leave for Overnight activity	<ul style="list-style-type: none"> • Participate in a Hike and Community Development Activity 	Activity	Hike Report
1900-2030	90	<ul style="list-style-type: none"> • Campfire • Special Skills <ul style="list-style-type: none"> o Songs & Yells o Storytelling 	<ul style="list-style-type: none"> • Lead a campfire yarn or song • Identify suitable fires and how to light them • Identify the characteristics of an effective campfire leader • Plan and participate in a campfire 	Holding Campfire and review	Feedback
2030-2130	60	DINNER			
2130-2200	30	Reflection Taps			

SEVENTH DAY

Time	Mins.	Session / Activity	Objectives	Strategy	Evaluation
0800-0830	30	Inspection Morning Assembly Games			
0830-1030	120	<ul style="list-style-type: none"> Scouting skills undertaken as part of Overnight activity 	<ul style="list-style-type: none"> Discuss how to make a hike successful Integration of other activities like cooking, mapping, observation etc., in a hike 	Hiking Activity	Hike report Performance Checklist
1000-1100		Return from overnight activity			
1100-1230	90	<ul style="list-style-type: none"> Group Dynamics 	<ul style="list-style-type: none"> Explain how a group works Discuss effective ways of developing a group Analyze the characteristics of group members Demonstrate how to turn a group into team 	Lecturette with video presentation, Group work	Checklist Feedback on output
1230-1400	90	LUNCH			
1400-1600	120	Evaluation			
1600-1630	30	SNACKS			
1630-1800	90	Closing Ceremony			
1800-2000	120	Farewell Dinner Cultural night			

NOTE:

- During Syndicate time the following activities may continue.
 - Personal objectives sharing
 - Sharing Strategy plans from NSO
 - Developing overnight activity
 - Setting objectives for Post-Course Project
 - Designing Spiritual Development Activity
 - Promise and Law activity
 - More programming ideas
 - Assessing personal development activity
 - Review personal learning diary
- Portfolio Evaluation will be used for both basic & advanced courses so that all input / projects /assessments /work done by the leader (artifacts) can be compiled in a folder or album for the Leaders' reference after the courses.

Training Assignment (For Participating in Rover Scout Leader Advanced Course)

Each participants must read pre-course materials provided with or advised before attending the Rover Scout Leader Advanced Course and. A copy of the implemented long-term plan (one year) for his Rover Crew.

Plan of Crew Meetings:

One for a regular Crew meeting.

One for a special crew meeting.

One for a weekend activity involving specific Scout skills.

Detailed plan of a community development camp for the crew including budget allocation.

Suggestion on how to recruit young potential Rover Scouts and how to retain them in crew activities.

One copy of life plan completed by Rover Scout under the guidance of the RSL.

A personal checklist supplied by the Course organizer completed prior to the course rating them weak or need to improve.

Read "Rovering to Success" and prepare a short note on five rocks.

Detailed plan of a "project" for the crew including budget allocation.