

## Introductory course

The Introductory Course is a prerequisite to other formal courses in leader training; it shall be part of all Sections. It focuses on the WHAT of Scouting; hence it is concerned with providing information and developing understanding. Although the Introductory Course is basically knowledge-centered in design, the delivery of instruction is interactive and participative.

The NSOs have the option to offer the Introductory Course in formal face-to-face instructional mode, in distance mode through self-instructional SCOUT Modules, or in a combination of both. The self-instructional modules can be used as a review before the start of other formal courses to ensure that the participants possess the necessary entry behavior or pre-requisite background for the courses.

Self-instructional SCOUT Modules have been developed for the following content applicable to all countries:

- History of Scouting (World)
- Fundamentals of Scouting
- Youth Program
- Structure of the WOSM and the APR
- Adults in Scouting
- Mission of WOSM and Vision of APR

NSOs are encouraged to develop modules for sub-topics specific to their situation:

- History of Scouting in the NSO
- Sectional Program in the NSO
- Organizational Structure of the NSO
- Positions of Adults in Scouting in the NSO
- Vision and Mission of the NSO

The framework of the Introductory Course is shown in Figure 4. It can be seen that the Introductory Course is basically a foundations course that lays the ground for the core knowledge competencies.

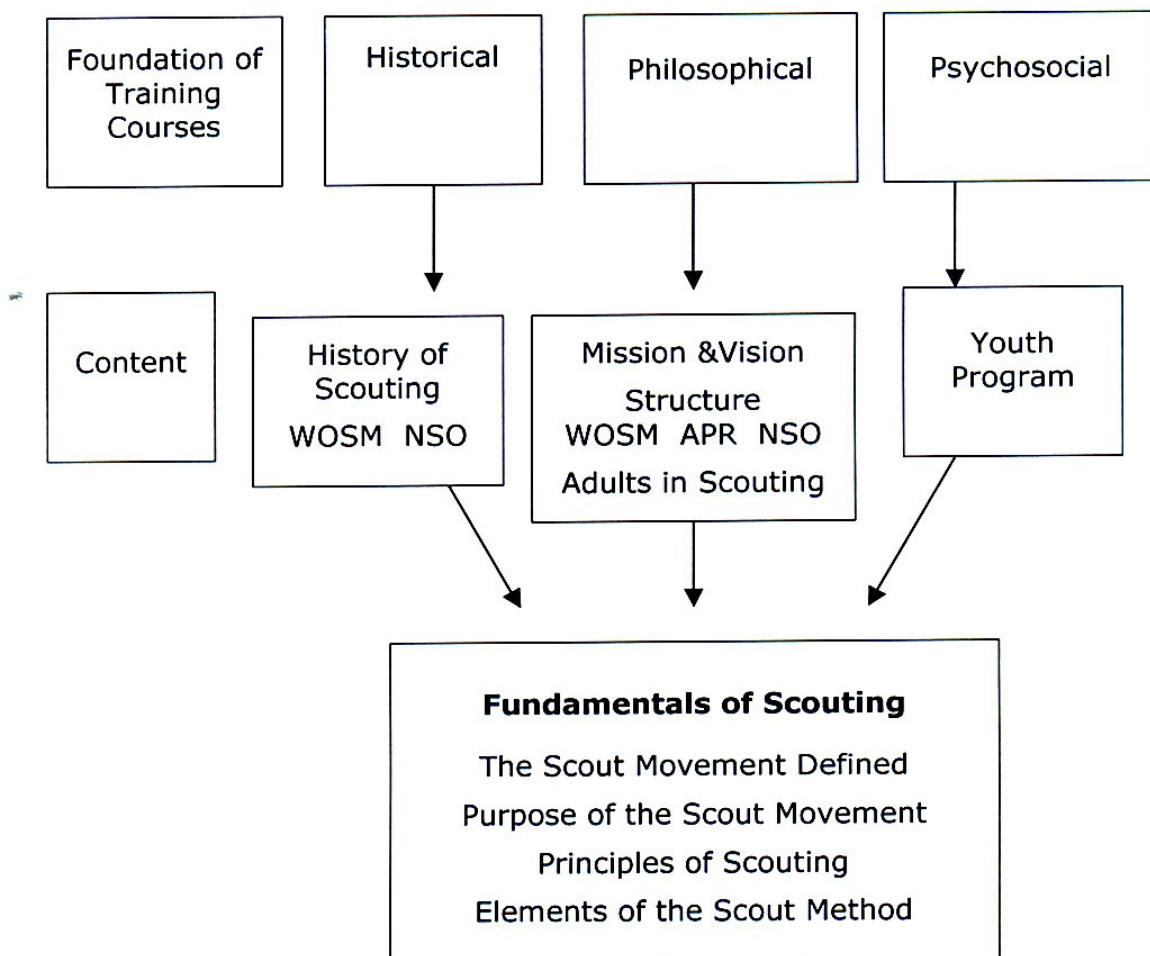


Figure 4. Framework of the Introductory Course.

## Syllabus of the Introductory Course

**Course Description:** A 3-hour to one-day orientation course for newly appointed leaders and Scouting officials that provides information and develops understanding of WHAT Scouting is. It may be shortened if the recruit opts for Modular training provided that the subjects "Adults in Scouting" and the local "Sectional Programs" are handled in plenary and base method, respectively.

### General Objectives

1. To know how Scouting began in the world and in the country
2. To understand the Fundamentals of Scouting
3. To understand the Youth Program of the NSO
4. To know the Structure of the World Organization of the Scout Movement (WOSM), the WOSM Asia-Pacific Region (APR), and the National Scout Organization (NSO)
5. To state the Mission and Vision of the WOSM, the APR, and the NSO;

The syllabus can be modified to suit the needs of the NSO. The strategies are only recommended. The facilitators are encouraged to use learner-centered strategies, which are very effective in adult training courses. The Introductory Course can be done formally or through modules. For a better exposure to Scouting activities, the former is recommended.

**Table 1: Syllabus of the Introductory Course**

Specific Objectives	No. of Min	Content	Strategies	Evaluation
At the end of the Course, the participant should be able to --  1. Narrate the events that contributed significantly to the development of the Scouting Program	60	Events that contributed significantly to the development of the Scouting Program: <ul style="list-style-type: none"> <li>• Baden Powell's (B-P) childhood</li> <li>• B-P's military career</li> <li>• Siege of Mafeking</li> <li>• "Aids to Scouting"</li> <li>• Brownsea Island experimental camp</li> <li>• "Scouting for Boys"</li> <li>• Local Scouting Milestones</li> </ul>	"Gallery walk" (Following the footsteps of BP through pictures and exhibits) or Lecturette with visual aid or Self-Contained, Organized Unit of Training (SCOUT) Module	Tableau or Picture identification and narration
2. Explain the Fundamentals of Scouting	90	Fundamentals of Scouting <ul style="list-style-type: none"> <li>• The Scout Movement Defined</li> <li>• Purpose of the Scout Movement</li> <li>• Principles of Scouting                             <ul style="list-style-type: none"> <li>o Duty to God</li> <li>o Duty to others</li> <li>o Duty to self</li> </ul> </li> <li>• Elements of the Scout Method                             <ul style="list-style-type: none"> <li>o The Scout Law and Promise</li> <li>o Learning by Doing</li> <li>o The Patrol (or team) System</li> <li>o Symbolic Framework</li> <li>o Personal Progression</li> <li>o Nature</li> <li>o Adult Support</li> </ul> </li> </ul>	Small group activities about the Fundamentals with corresponding points Or SCOUT Module	Passing points in the small group activities
3. Describe the Scouting Youth Program	120	What is the Youth Program? The Scout sections in the NSO <ul style="list-style-type: none"> <li>• Pre-Cub</li> <li>• Cub</li> <li>• Scout</li> <li>• Senior Scout</li> <li>• Rover</li> </ul> Characteristics of each section Scouting for boys with special needs	Lecturette on the Youth Program Base method on typical/characteristic activities of the different sections and of Scouting for boys with special needs and/or SCOUT Module (except the practical portion as mentioned above)	Match the Scout section with its description
4. Explain the Structure of the WOSM, the APR, and the NSO	60	Structure of the WOSM. <ul style="list-style-type: none"> <li>• World Scout Conference</li> <li>• World Scout Committee</li> <li>• World Scout Bureau</li> </ul> Structure of the APR Structure of the NSO The Positions and Functions of Adults in Scouting	Panel presentation with visual aid and one-on-one coaching  Or SCOUT Module	Jigsaw puzzles to form the organizational structures and explanation  Commitment to serve
5. Explain the Vision and Mission of the WOSM, the APR, and the NSO	30	Mission of Scouting APR Vision 2013 Vision and Mission of the NSO	Panel presentation with visual aid Or Discussion of the vision and mission by groups Or SCOUT Module	Self-assessment in the SCOUT Module

**References**

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 250 Million Scouts  
*Scouting Around the World*

